

# **NETAJI SUBHAS ASHRAM MAHAVIDYALAYA**

**Suisa, Purulia, WB-723212**

**Affiliated to S.K.B.UNIVERSITY, PURULIA**

**COURSE OUTCOME OF B.A. PROGRAM IN PHILOSOPHY**

	<b>PROGRAM OUTCOME</b>
<b>B.A. PHILOSOPHY PROGRAMME COURSE</b>	<p>Inculcate the skill of critical inquiry which is necessary for philosophical discourse in order to generate the creative thoughts objectively.</p> <ul style="list-style-type: none"><li>• Proficiency in philosophical investigation, ability to explain theories and identify valid argument.</li><li>• Equip the students with skilful methodology of philosophy so that they can help themselves to analyse the problem, frame the hypothesis, and authenticate reasoning and to get a suggestive or acceptable conclusion.</li><li>• Prepare students for pursuing research or careers in any area of philosophy and allied fields.</li><li>• Imbibe effective linguistic and critical communication in both oral and writing and ability to develop and defend a logical original position of an argument.</li><li>• Continue to acquire applicable knowledge and skills appropriate to professional activities and demonstrate highest standards of moral/ethical issues in human society.</li><li>• Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities and values to the society.</li><li>• Our entire subject syllabus matches with the syllabus of Civil Services Examinations (State and central both). So, we also encourage &amp; prepare the students for CSE for which career counselling programmes are periodically held.</li></ul>

SPECIFIC PROGRAM OUTCOME	
<ol style="list-style-type: none"> <li>1. Understanding of the fundamental principles in Philosophy and methods in logical tradition (Indian &amp; Western) and capability of developing ideas based on them. • Inculcate philosophical/logical reasoning.</li> <li>2. Prepare and encourage students for research studies in Western and Indian Philosophy and other applied fields.</li> <li>3. Provide advanced knowledge on topics in Philosophy, applied philosophy and human values empowering the students to pursue higher degrees at reputed academic institutions.</li> <li>4. Strong foundation on critical thinking and representation of philosophical theories which have strong links and application in day-to-day life particularly practical ethics, tradition, culture, socio-political aspects of philosophy and cognitive sciences.</li> <li>5. Nurture problem solving skills, thinking, creativity through assignments, field work, seminar presentations and project work.</li> <li>6. Assist students in preparing (personal guidance, research papers, and books) for competitive exams e.g., NET-JRF, SLET, etc</li> </ol>	
COURSE CODE & NAME	COURSE OUTCOME
1 <sup>ST</sup> SEMESTER	
<b>BPHICCRT-101</b> <b>General Features of Indian Philosophy</b>	<ol style="list-style-type: none"> <li>i. To learn basic Features of Indian Philosophy.</li> <li>ii. Students are identify deferent Philosophical concepts of various school.</li> <li>iii. Emphasis will be on the philosophy of Carvaka ,Buddhism, Nyaya, Vaisesika , Samkhya and Advaita Vedanta.</li> </ol>
2 <sup>ND</sup> SEMESTER	
<b>BPHICCRT201</b> <b>Western Logic</b>	<ol style="list-style-type: none"> <li>i. To Learn basic Concepts of the Logical thinking of Western Philosophy.</li> <li>ii. This Paper Provides the basic concept of deductive arguments including classes and their relation . Boolean interpretation of proposition, square of opposition</li> </ol>

	.Existential import of Proposition, Conversion, Syllogism, Venn Diagram and test of truth function argument by truth table .
<b>3<sup>RD</sup> SEMESTER</b>	
<b>BPHICCRT301 Indian ethics</b>	<ul style="list-style-type: none"> <li>i. To Learn the Core Ideas of Indian ethical thinking. Such as theory of Karma ,Re-birth and various types of dharma.</li> <li>ii. To Learn Promotes the development of the person as individual and as a meaningful contribution to society.</li> <li>iii. The paper also provides the basic Features of ethical thinking of Buddhist and jains .</li> </ul>
<b>4<sup>TH</sup> SEMESTER</b>	
<b>BPHICCRT401 Western ethics</b>	<ul style="list-style-type: none"> <li>i. To Learn develop the nation of basic concept of Western ethical thinking.</li> <li>ii. Students will meet and understand some practical ethical problems concerning the issues of crime and punishment, Moral Language.</li> </ul>
<b>5<sup>TH</sup> SEMESTER</b>	
<b>BPHIDSRT1 Applied Ethics</b>	<ul style="list-style-type: none"> <li>i. To Develop values of the good citizens some contemporary</li> </ul>

	<p>practical, social as well as ethical problem has been discussed in this Paper</p> <p>ii. Emphasis will be on the Nature and scope of applied ethics, Environment Ethics, Feminism and Animal Ethics.</p>
BPHIDSRT2 Vedanta	<p>i. To Learn Indian Philosophy Theory of error.</p> <p>ii. Here we will discuss the Nation of Bramha , the Nation of Jina, Annirbachaniya Khyati ,Sat Khyati,Asat Khyati</p>
BPHISERT504 Psychology (part-1)	<p>i. To Learn the scope and various methods of Philosophy, The mind-Body relation,attention, intelligence and some population test offened.by Psychology to measure human intelligence.</p> <p>ii. The relation between Body and mind is one the key problem in Philosophy. To familiar with this problem tow papers owner skill Enhancement course are Introduced.</p>
<b>6<sup>TH</sup> SEMESTER</b>	
BPHIDSRT3 Logic	<p>i. In this Paper the students will acquire the basic concept of the Logical thinking of Western Philosophy. Emphasis will be on deductive Logic with</p>

	<p>special reference to the text of I.M. Copi and C.Cohen's "Introduction to Logic".</p>
<p><b>BPHIDSRT4</b> <b>Nyaya</b></p>	<ul style="list-style-type: none"> <li>i. To Learn basic Indian Logic, one of the most important part of Nyaya Philosophy.</li> <li>ii. Hetavabhasa is included in this Paper, students will understand the definition and five types of hetavabhasa here.</li> </ul>
<p><b>BPHIGERT11( GENERIC)</b> <b>Ethics in public domain (Indian)</b></p>	<ul style="list-style-type: none"> <li>1. Understand and define the concept of integrity and ethics.</li> <li>2. Describe three major theoretical approaches in integrity and ethics.</li> </ul>
<p><b>BPLSGERT11 A( GENERIC)</b> <b>Formal Logic</b></p>	<ul style="list-style-type: none"> <li>i. This Paper Provides the basic Logical concept, Aristotelian logic, propositional logic and some aspects of symbolic logic related to Venn Diagram and truth table among students of other discipline.</li> </ul>

