

**NETAJI SUHAS ASHRAM MAHAVIDYALAYA, SUIISA, PURULIA, W,B.**

**(Sidho-kanho-birsha University, purulia, W.B.)**

**Department of History**

**Course Outcome**

| <b>Course Name</b>       |   |
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| <b>B.A. History Hons</b> | <ul style="list-style-type: none"><li>• Students will able to get Sound Knowledge of different Historical Periods.</li><li>• They will also be able to get Knowledge of the Development of Historical perspective.</li><li>• The student may acquire knowledge of the changing nature of politics or kingdoms of the changing times.</li><li>• They will be able to understand the range, significance and scope of History and analysis the events with modern perspectives.</li></ul>   |
|                          | <b>Programme outcome</b>  |
| History Hons:            | <ul style="list-style-type: none"><li>• To emerge with competency in the subject of History and apply knowledge to cater to the needs of Society / Employer / Institution / Own Business / Enterprise</li><li>• To imbibe analytical/critical/logical/innovative thinking skills in the field of Administrative History, Socio – Economic and Cultural History, Archaeology and Tourism</li><li>• To acquire distinct traits and ethics with high professionalism to gain a broader insight into the domain concerned, the nation and themselves.</li><li>• To understand the values of History in relation to a major course of study and their impact on society</li><li>• To develop appreciation of the various aspects of historical achievements that shaped contemporary way of life</li></ul> |

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| <b>History Program Course</b> | <ul style="list-style-type: none"> <li>• To understand the themes, concepts, chronology and the scope of Indian History.</li> <li>• To evaluate how history has been shaped through the ages.</li> <li>• To enable the students to learn the past through archaeology (to study further in the applied field of History as Archaeology).</li> <li>• To prepare for various types of Competitive examinations.</li> <li>• To understand the history of the countries other than India with comparative approach.</li> </ul> |
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**Program Specific Outcome**

| <b>Program Name</b>      | <b>Program Specific Outcome</b>  |
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| <b>B.A. History Hons</b> | <p>Programme Specific Outcomes (PSO) (for the students of History department)</p> <ul style="list-style-type: none"> <li>• After successful completion of B.A. three-year-degree course (honours) in History, a student is expected to achieve the following outcomes.</li> <li>• a) Critical approach to the study of history as a discipline by acquiring ability to distinguish between fact and fiction with the understanding that there is no one historical truth.</li> <li>• b) Understanding the theories and history of historical writing.</li> <li>• c) Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past.</li> <li>• d) Recognition of continuity and change, sequence of historical events across every civilization and any given period of time.</li> <li>• e) Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term. This concept aims to identify, examine and analyse the reasons why events have occurred and the resulting consequences or outcomes.</li> <li>• f) Developing a range of historical skills, essential for the process of historical inquiry.</li> <li>• g) Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.</li> </ul> |
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## Link for Syllabus of B.A. Honours in History

[http://cbcs.skbuonline.in/syllabus\\_viewer/generate\\_syllabus\\_home.php?courseCode=BNG&syll=0&curr=1&hons=1&prog=0&degree=124#](http://cbcs.skbuonline.in/syllabus_viewer/generate_syllabus_home.php?courseCode=BNG&syll=0&curr=1&hons=1&prog=0&degree=124#)

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### **COURSE OUTCOME OF B.A. HONOURS IN HISTORY**

| <b>COURSE CODE &amp; NAME</b>   | <b>COURSE OUTCOME</b>  |
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| <b>1<sup>st</sup> Semester</b>  |  |
| <b>BHISCCHT101<br/>Early History of India<br/>(Proto-History to 6<sup>th</sup><br/>Century B.C)</b> | <ul style="list-style-type: none"><li>• The student will learn reconstructing Ancient Indian history, pre-historic cultures, aspects of the Harappan civilization, the Aryan problem, technological and economic developments, etc. social stratification, political relations, cultural achievements, religious and philosophical developments in the period.</li></ul> |
| <b>BHISCCHT102<br/>Cultural Transition in<br/>Ancient India</b>                                     | <ul style="list-style-type: none"><li>• The students will learn about details cultural transition in Ancient India.</li></ul>  |
| <b>2<sup>nd</sup> Semester</b>  |  |
| <b>BHISCCHT201<br/>Consolidation of Empire<br/>Under Mauryas and<br/>Guptas</b>                     | <ul style="list-style-type: none"><li>• The student will have the knowledge of changing political formations, economy, socio-cultural and religious life in the Mauryan, and Guptas dynasty.</li><li>• They will able to differentiate between two dynesties.</li></ul>  |
| <b>BHISCCHT202<br/>Reconstructing the<br/>Early Medieval History</b>                                | <ul style="list-style-type: none"><li>• The student will know the sources of studying early Medieval India, debate on Indian feudalism, evolution of political structures, Arab and Turkish conquests, economic structures and social changes,</li></ul>   |

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| <b>of India, Politics, Society and Economy Centuries</b>                            | religious and cultural developments, evolution of regional literature, art and architecture   |
| <b>3<sup>rd</sup> Semester</b>  |   |
| <b>BHISCCHT301<br/>Developments in Medieval India Religion, Society and Culture</b> | <ul style="list-style-type: none"> <li>The student will learn various aspects of the Medieval Empire, economic development, society, religion and culture in medieval India and Indian Islamic lands</li> </ul>   |
| <b>BHISCCHT302 Delhi Sultanate Administration and Economy</b>                       | <ul style="list-style-type: none"> <li>The student will learn the analysis of sources for studying the Delhi Sultanate, political structure, society and economy of the Delhi Sultanate, regional political structures, religion and cultural patterns in Medieval India</li> </ul>   |
| <b>BHISCCHT303 Consolidation of Mughal Rule Under Akbar</b>                         | <ul style="list-style-type: none"> <li>The students will summarise the conquests, social structure and administration of the Mughal rulers.</li> <li>They will be able to recall the consolidation of empire under Akbar, his secular policy for the universal brotherhood</li> </ul> |
| <b>BHISSEHT305 Archives and Museum</b>  | <ul style="list-style-type: none"> <li>The students will be able to identify the growth of art and architecture under the Mughal empire</li> </ul>  |
| <b>4<sup>th</sup> Semester</b>  |   |
| <b>BHISCCHT401 Colonial State and Select Themes of Popular Resistance</b>           | <ul style="list-style-type: none"> <li>The students will learn about British ideologies, British Raj etc.</li> </ul>  |
| <b>BHISCCHT402 Cultural History of Bengal: Reform and Revival</b>                   | <ul style="list-style-type: none"> <li>The students will be able to recognize the positive energy in the 18th century bypassing the misrule of the aliens.</li> </ul>   |
| <b>BHISCCHT403 Age of Gandhian Nationalism</b>                                      | <ul style="list-style-type: none"> <li>The students will learn about the role of Mahatma Gandhi in the Indian political scenario-influence of his ideas in the political movement of India-Nationalism and freedom struggle.</li> </ul>   |
| <b>BHISSEHT405 Indian Art and Architecture</b>                                      | <ul style="list-style-type: none"> <li>The students will learn about Indian Art and Architecture.</li> </ul>  |
| <b>5<sup>th</sup> Semester</b>  |   |
| <b>BHISCCHT501 Communalism in Indian Politics: Ideologies and Practices</b>         | <ul style="list-style-type: none"> <li>The students will learn about communalism and communal politics in India through British.</li> </ul>   |
| <b>BHISCCHT502 Europe in Transition</b>   | <ul style="list-style-type: none"> <li>Students will be informed of the revolutionary economic evolution in the early modern phase of</li> </ul>  |

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| <b>BHISDSHT1 History of South East Asia in the 20th century</b>                             | <ul style="list-style-type: none"> <li>The Students will get the knowledge to acquaint about British annexation in Burma, Process of Colonization and resistance in Vietnam, Indonesia, Malay etc,</li> </ul>   |
| <b>BHISDSHT2 Selected themes of the History of the United States of America (1776-1945)</b> | The Students will get the knowledge about The American war of independence, Slavery question and the abolitionist movement, Emergence of USA as world power, USA at the Second World War.   |
| <b>BHISDSHT3 Selected themes of the History of India( 1605-1765)</b>                        | <ul style="list-style-type: none"> <li>The students will learn about the Medieval history of India. They also learn about the role of Jahangir, Aurangzeb, Murshid kuli khan, Battle of Plassey and 18 th century debate.</li> </ul>  |
| <b>6<sup>th</sup> Semester</b>  |   |
| <b>BHISCCHT601 Europe: Revolution and Restoration (late 18th to 1914)</b>                   | <ul style="list-style-type: none"> <li>The Students will get the knowledge to acquaint themselves with the French Revolution, the revolutionary legacy- Napoleonic empire - the post revolution condition of France and the rise of the revolution of 184 and the basic reasons for its collapse..</li> </ul>   |
| <b>BHISCCHT602 International Relations in Post-World War II and India</b>                   | <ul style="list-style-type: none"> <li>The Students will learn of the economic depression and the question of Disarmament policy- the situation that led to World War II</li> </ul>   |
| <b>BHISDSH4 China and Communist movements</b>   | <ul style="list-style-type: none"> <li>The Students will learn about The nature of Chinese traditional society; Restoration, reform and revolution: The rise of Kuomintang; Economic development and industrialization.</li> </ul>  |
| <b>BHISDSHT5 Transition in Japan: from Feudalism to Capitalism</b>                          | <ul style="list-style-type: none"> <li>The students will learn about the history of Modern Japan. They also learn about Japan as Imperial power, Japan in the World War - II,</li> </ul>  |
| <b>BHISDSHT6 History from Manbhum to Purulia</b>  | <ul style="list-style-type: none"> <li>* The students will learn about the regional history of Manbhum to Purulia, Manbhum: historical background: The Great Revolt of 1857 in Purulia, Various facets of Language Movement in Manbhum and role of Loksevak Sangha, State Reorganization Commission in Manbhum district. Tusu Satyagraha (1954), Banga Satyagraha (1956)</li> </ul> |

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COURSE OUTCOME OF B.A. PROGRAM IN HISTORY

| COURSE CODE & NAME  | COURSE OUTCOME  |
|---|---|
| <b>1<sup>st</sup> Semester</b>  |   |
| <b>BHISCCRT101</b><br>Early History of India<br>(Proto-History to 6th century B.C.)     | <ul style="list-style-type: none"><li>• Students will learn about the history of Ancient India like Reconstructing Ancient Indian History: Pre-history and Proto-history: Paleolithic, The Harappan civilization and its origin.</li></ul>                    |
| <b>2<sup>nd</sup> Semester</b>  |   |
| <b>BHISCCRT 201</b><br>Selected themes under Delhi Sultanate & Mughal India (1206-1707) | <ul style="list-style-type: none"><li>• Students will learn about the Foundation of Delhi Sultanate-, Mongol Menace,Iqta system,Sultani administration,Bhakti and Sufi Movements, Provincial Kingdoms, Emergence and consolidation of Mughal state.</li></ul> |
| <b>BAECCEST204</b><br>Environmental Studies   | <ul style="list-style-type: none"><li>• They will earn basic knowledge on Environment and its impact on modern civilisation.</li></ul>  |
| <b>3<sup>rd</sup> Semester</b>  |   |
| <b>BHISCCRT301</b><br>Popular Resistance in Colonial India)                             | <ul style="list-style-type: none"><li>• Students will learn Chuar Rebellion in South west Bengal, Indigo rebellion, Freedom struggle under M.K.Gandhim Non cooperation, etc..</li></ul>   |

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| <b>BHISSERT304<br/>Local Popular<br/>Culture</b>                             | <ul style="list-style-type: none"> <li>• Students will learn , Popular culture of South west Bengal specially Manbhum, Performing Art: <i>Chhou</i> Dance; different types,characters, leading <i>Chhou</i> Artists.</li> <li>• .</li> </ul>          |
| <b>4<sup>th</sup> Semester</b>   |   |
| <b>BHISCCRT401<br/>Selected periods of<br/>Modern Europe<br/>(1789-1945)</b> | <ul style="list-style-type: none"> <li>• The students will learn The French Revolution, Unification of Italy-, Triple Alliance and Triple Entente, Fascism in Italy.</li> </ul>   |
| <b>BHISSERT404<br/>Indian Art and<br/>Architecture (1200-<br/>1800)</b>      | <ul style="list-style-type: none"> <li>• Students will Indian art : major developments in <i>Stupa</i>, cave, and temple art and architecture; Sultanate and Mughal art and architecture</li> </ul>   |
| <b>5<sup>th</sup> Semester</b>   |   |
| <b>501-BHISDSRT1<br/>China and<br/>Communist<br/>movements</b>               | <ul style="list-style-type: none"> <li>• Students will learn The nature of Chinese traditional society, Restoration, reform and revolution, The rise of Kuomintang etc..</li> </ul>   |
| <b>501 -BHISGERT2<br/>(India after 1947)</b>                                 | <ul style="list-style-type: none"> <li>• Students will study Novel Framing of the Indian Constitution, Foreign Policy of India, India and her neighbours, Indio-Chiense relation, India and Soviet Russia,</li> </ul>                                 |
| <b>503 Colonialism and<br/>Developments in the<br/>Environment: India</b>    | <ul style="list-style-type: none"> <li>* Students will study Geography, ecology and cultures in pre-Colonial India, Colonialism and developments, Environmental issues in Independent India.</li> </ul>   |
| <b>504 Popular Culture:<br/>Performing Art</b>                               | <ul style="list-style-type: none"> <li>* Students will study Defining popular culture and performing art; understanding it historically., Folk songs:Jhumur, Tusu, Bhadu; different types of those songs, Tribal Culture:, Performing Art:</li> </ul> |

**6<sup>th</sup> Semester**

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| <b>601 BHISDSRT3<br/>Local History: Study<br/>of Manbhum</b> | <ul style="list-style-type: none"><li>• Students will learn Manbhum: historical background, Language Movement in Manbhum, Language Movement after independence, State Reorganization Commission in Manbhum dist.</li></ul>                   |
| <b>603 BHISGERT2A<br/>Historians of India</b>                | <ul style="list-style-type: none"><li>• Students will learn R.C. Majumdar, D.D. Kosambi, Romila Thapar, R.S. Sharma, Iswari Prasad, Jadunath Sarkar, Satish Chandra, Irfan Habib and their thought and writings on Indian History,</li></ul> |
| <b>604 BHISGERT4<br/>Understanding<br/>Heritage</b>          | <ul style="list-style-type: none"><li>• Students will learn Defining Heritage, Heritage and travel:, Indian heritage:, Local heritage.</li></ul>   |