

**NETAJI SUBHAS ASHRAM MAHAVIDYALAYA
SUISA, PURULIA**

Alumni Feedback Analysis Report (up to 2023)

Any educational institution considers its alumni's opinion about the institution as a valuable source. Feedback from alumni is very important for evaluating academic programs and student services. Alumni feedback occupies a prominent place in strategic development policy. It also helps in improving system accountability.

Internal Quality Assurance Cell (IQAC), Netaji Subhash Ashram Mahavidyalaya has conducted a feedback process to get feedback from alumni. The IQAC has taken offline feedback with questionnaire from alumni of various sessions. The target group was 6th semester B.A. passes students.

A total of 90 alumni have been surveyed. These data are then summarized and analyzed with tables and diagrams by applying suitable cartographic techniques to reach various conclusions. The data collected are statistically processed and converted into indicators. Functional interrelationships among the indicators are then analyzed by the IQAC and a summary report was prepared.

Alumni Feedback Analysis and Interpretation:

1. **Your opinion on the timely coverage of the curriculum by the teachers during your tenure.**

Table 01: Timely coverage of the curriculum by the teachers.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	11	15	64	90
Per cent	12.12	16.67	71.11	100

About 71.11 percent of the students expressed their satisfaction with the timely curriculum coverage during their tenure. About 16.67 percent students gave neutral opinion in this regard. Only 12.12 percent of the students expressed their dissatisfaction in this regard (Table 01 and Figure 01).

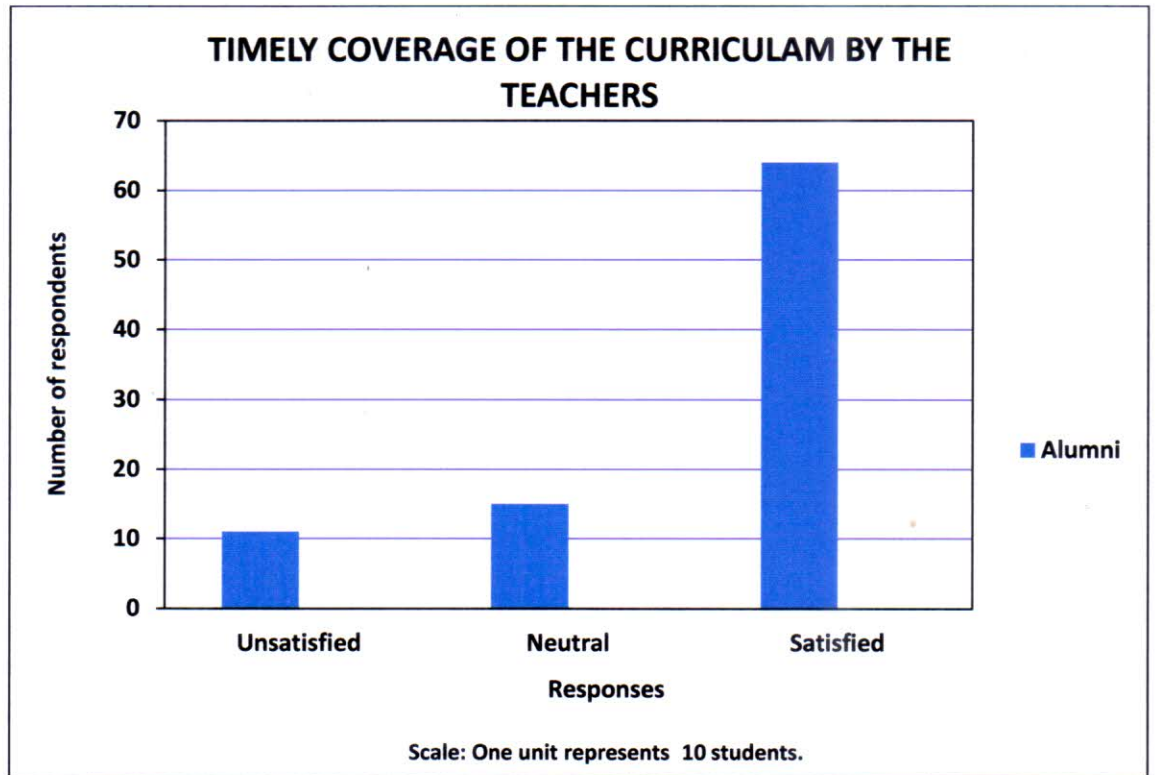


Figure 01: Timely coverage of the curriculum by the teachers.

2. Give your opinion about the teacher's preparation for the classes in your time?

Table 02: The teacher's preparation for the classes.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	8	16	66	90
Per cent	8.89	17.78	73.33	100

About 73.33 per cent of the students expressed their satisfaction with the preparation of the teachers for the classes during their period. About 17.78 per cent students gave neutral opinion in this regard. Only 8.89 per cent of the students expressed their dissatisfaction in this regard (Table 02).

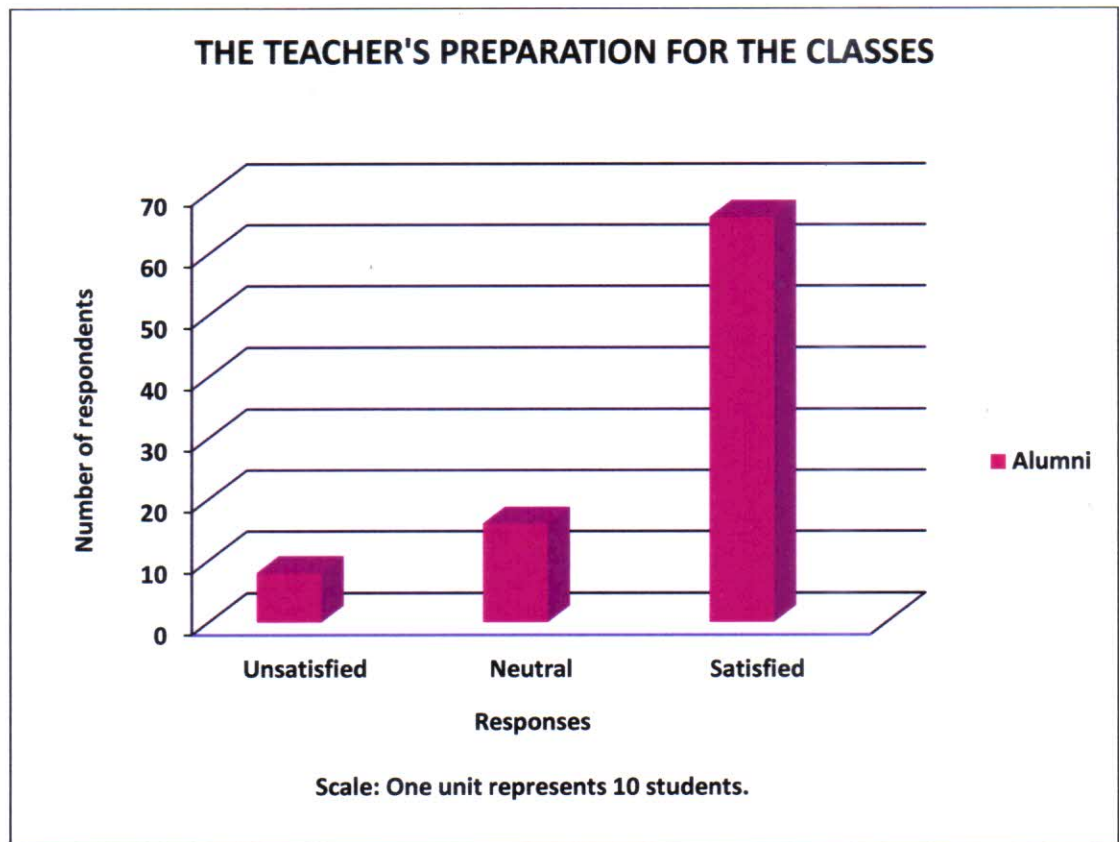


Figure 02: The teacher's preparation for the classes.

3. Give your opinion about the teachers' communication skills in your time?

Table 03: The teachers' communication skills.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	4	5	81	90
Per cent	4.44	5.56	90	100

About 90 percent of the students expressed their satisfaction with the teachers' communication skills during their tenure. About 5.56 percent students gave neutral opinion in this regard. Only 4.44 percent of the students expressed their dissatisfaction in this regard (Table 03 and Figure 03).

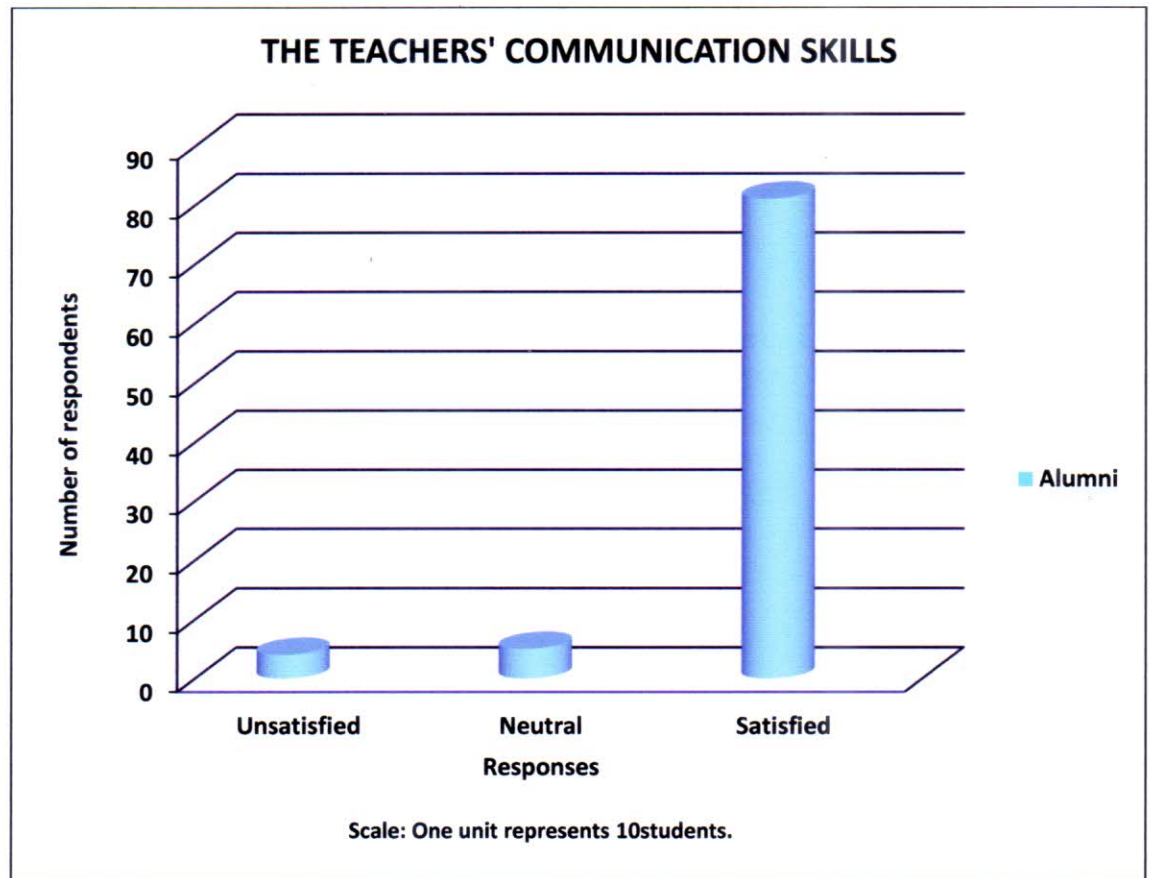


Figure 03: The teachers' communication skills.

4. Give your opinion about the fairness of the internal evaluation process by the teachers in your time?

Table 04: The fairness of the internal evaluation process by the teachers.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	11	15	64	90
Per cent	12.22	16.67	71.11	100

About 71.11 per cent of the surveyed students expressed their satisfaction with the fairness of the internal evaluation process of the teachers during their tenure. About 16.67 per cent students gave neutral opinion in this regard. About 12.12 per cent of the surveyed students expressed their dissatisfaction on this issue (Table 04 and Figure 04).

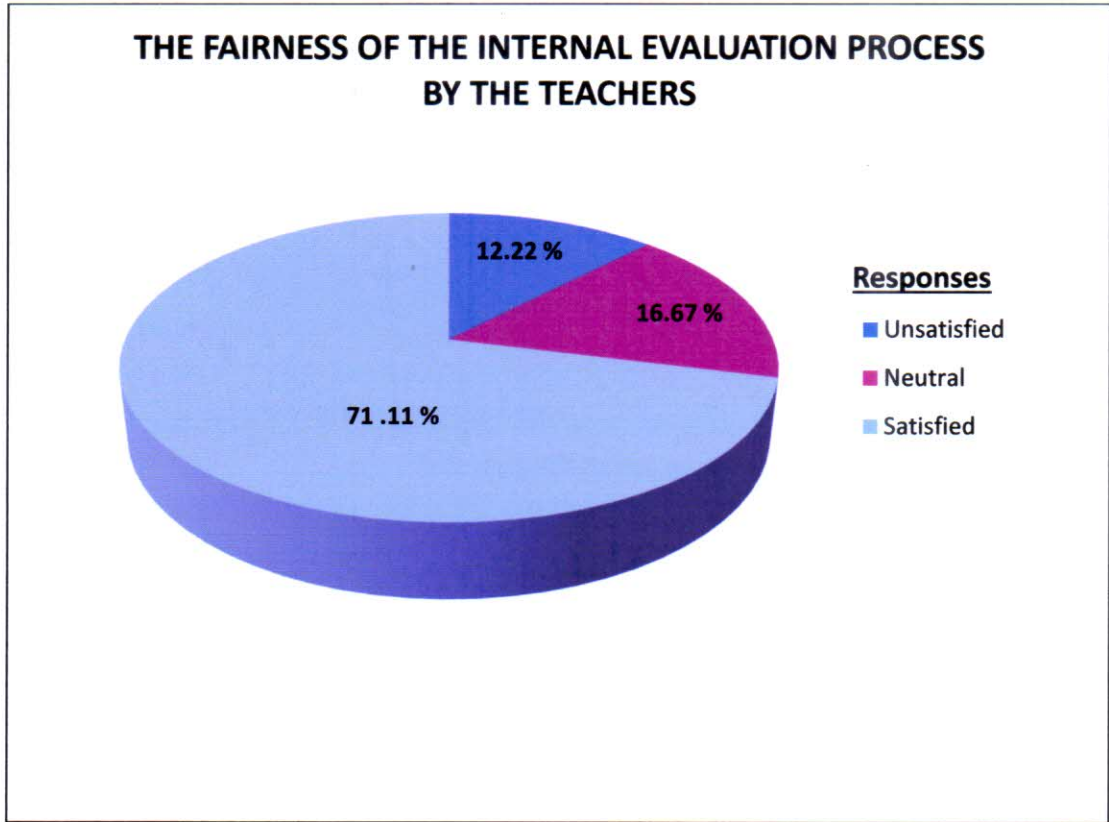


Figure 04: The fairness of the internal evaluation process by the teachers.

5. **Your opinion on the overall quality of teaching-learning process in your college during your tenure.**

Table 05: The overall quality of teaching-learning process in the college.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	10	10	70	90
Per cent	11.11	11.11	77.78	100

The response indicated that 77.78 percent of the students expressed their satisfaction with the overall teaching-learning process of the institute during their tenure. Only 11.11 percent students expressed their dissatisfaction. The remaining 11.11 percent students were neutral on the issue (Table 05 and Figure 05).

